

## CLIL Essentials for Primary – Online Summer Course NAVARRA-NAFARROA

### Type

Online course.

### Addressed to

25 teachers of English bilingual/plurilingual programs in primary schools, teaching non-linguistic subjects in English. Teachers interested in teaching in bilingual/plurilingual programs in the future can also apply, although they will not have priority.

This course is addressed to **teachers with little or no experience in CLIL** (Content and Language Integrated Learning, that is, teaching non linguistic subjects in a foreign language). If you have plenty of experience, this course may be too basic for you.

### Justification

This course responds to the training needs identified in order to build capacity amongst teachers working in plurilingual schools or those who expect to do so soon.

### Aims

CLIL Essentials blended training programme will develop teacher competency and confidence in the following professional practices:

- Understanding CLIL in practice
- Planning CLIL lessons and courses
- Delivering CLIL lessons
- Understanding and supporting learners
- Assessing learning in CLIL

### Contents

The CLIL Essentials course, a course organized with the collaboration of the **British Council**, begins with a familiarisation unit to help you find your way around the learning platform. It is very intuitive and can be done easily within one hour.

You will learn how to identify your learners' language needs and develop techniques to support your students in English medium classrooms. For example, you will look at identifying and responding to BICS and CALP as well as how to use scaffolding, appropriate visual support materials and ICT to support learning. In addition you will also become familiar with applying techniques for teaching vocabulary and adapting authentic texts in CLIL classrooms.

#### Core modules:

- Getting started
- CLIL Competencies
- supporting learners
- guiding input
- supporting output and interaction

#### Choice of optional modules:

- CLIL in practice
- language demands and thinking skills
- teaching vocabulary and adapting materials
- curriculum, unit and lesson planning
- task design and implementation
- assessment for CLIL

Developing appropriate teacher language and using a variety of techniques to make yourself understood is also an important part of our training course and you will also examine ways to facilitate successful collaborative learning in the classroom and design and evaluate CLIL tasks and lessons.

Finally you will be able to examine the question of whether to assess content or language, how to move from summative to formative assessment and how to apply "the 3 dimensions model" of assessment.

An important part of the online modules is the forum where teachers post their thoughts, comments and experiences while reflecting on learning. Reflecting and sharing learning amongst peers is a key developmental activity in all British Council training courses. CLIL Essentials is no exception and through our live workshops and online forums we encourage you to learn with each other.

### Methodology

**You will be working on your own in the platform with scheduled materials, and attend 8 online sessions with your teacher.**

Participants will complete 5 core modules together, including the Getting Started module which familiarises them with the platform and with online learning, then choose an optional module to complete 6 modules.

The design of the learning experience aims to give participants direct experience of the skills they need to encourage in their own learners: to think critically, to analyze, to make inferences, to do web 2.0 -based co-operative work, independent learning and presentational skills. Our course design includes consideration of Special Educational Needs, multiple intelligences and gender awareness in teaching resources and activities.

Participants will:

1. Work through the modules of the course content according to a schedule on the course site on 'Thinking Cap'. Progress through these units is registered by the learning platform.
2. Complete related tasks in online forums on Thinking Cap, to discuss how the examples, ideas and materials presented might be used to meet their objectives in their teaching contexts.
3. Attend a synchronous session every day on zoom at 11:00 a.m where the tutor will present activities and strategies linked to the day's topic, and participants will discuss and plan how to adapt the ideas to their own context and focus on the classroom language necessary to do so.
4. Reflect on their learning through posts on forums and discussions in synchronous sessions and demonstrate their application of course content to their context through completing a reflective task to demonstrate how participants can apply their learning to their own teaching context.
5. Contribute to the class site: throughout the course, participants will build up a collaborative/collective online resource which will be useful after the course. (e.g. web 2.0 Blog, Wiki, Google Docs, Moodle, Padlet, Edmodo, etc.).

### Teachers

**Amanda McLoughlin** is an experienced teacher and teacher trainer. Since 2001 she has been an EFL teacher and teacher trainer specialising in both online and face to face methodology courses including CLIL for the Basque Government, the Government of Navarra, Castilla y Leon, Comunidad de Murcia and La Rioja. She has been a tutor for British Council for in house CiSELT and TYLEC courses and a local tutor for DELTA. Since 2016 she has collaborated as a trainer with Oxford University Press specialising in CLIL and EFL courses for primary and secondary teachers across Spain. She has made many conference presentations at national and international ELT conferences.

**Melissa Thomson** is an experienced teacher and teacher trainer in both face to face and online contexts. As well as teaching primary and secondary students, since 2010 she has been specialising in both online and face to face methodology courses for teachers in ICT in Language Learning, CLIL and ELT methodology for various regional governments. She is also British Council in-house tutor and has worked on CLIL projects for Kazakhstan state schools. She has made many conference presentations on ELT both nationally and internationally.

#### Organiser

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#### Duration

25 hours.

#### Schedule

The modules will be as follows and the live class will always be from 11:00 -11.45:

##### WEEK 1

August 17: Getting started  
August 18: Supporting Learners & synchronous class on zoom 45"  
August 19: CLIL Competences & zoom 45"  
August 20: Guiding input & zoom 45"

##### WEEK 2

August 24: Supporting output & zoom 45"  
August 25 Optional module 1 : 2 hours & zoom 30"  
August 27 Optional module 2 : 2 hours & zoom 30"  
August 28 Task Presentation: 2 hours on zoom

#### Signing up:

The last day to sign up will be the 28<sup>th</sup> of June here:  
<http://formacionprofesorado.educacion.navarra.es/web/inscripciones-2/>

#### Language

English.

#### Selection Criteria

If more than 25 teachers sign up for the course, the following criteria will be applied:  
1- Primary school teachers who teach non-linguistic subjects in English at a bilingual/plurilingual school.  
2- Rest of teachers.  
3- Order of registration.

#### Notes

- From now on all the notifications related with training courses will be sent to the official PNTE email account assigned to each teacher in the Public Education System (usuario@educacion.navarra.es). Teachers in private and semi-private schools will receive them in the email account they have stated in EDUCA.

- Once the signing period is over, teachers will have to check their admission in the LISTA DE ADMITIDOS/ONARTUEN ZERRENDA section on our website:

<http://formacionprofesorado.educacion.navarra.es/web/admitidos/>

- When a teacher that has been accepted can not attend an activity, he/she must inform the person in charge of that activity (this information is in the "convocatoria/deialdia") before the beginning of the activity so he/she can be unregistered. Not doing so will start a process that will penalize this person with 5 months of banning from the registering platform, which means this person will not be allowed to register for any training activity organized by the Education Department in Navarra. This penalty does not excuse teachers from the 35 compulsory training hours all teachers must take each schoolyear.
- Only teachers that are actively working can take part and get the certification. Any situation of temporary incapacity is incompatible with the assistance to training activities.
- In order to obtain the certificate, teachers must attend to at least 85% of the face-to-face sessions, and sign the signature sheet each and every session with permanent ink pen (not erasable). If there is no signature, then attendance will not count, that is, we will not accept any kind of justification. In those activities which homework is included in the total hours, presenting the paper/s will be compulsory to get the certification.