

AN INTRODUCTION TO SECONDARY CLIL (5 HOURS)

Contents

- Planning learning outcomes.
- Linguistic support and evaluation criteria.
- Applying materials and techniques to CLIL concepts.
- Organizing a CLIL classroom.

Objectives

- Establish the benefits of cross-curricular teaching, encouraging collaboration between teachers.
- Identify ways to organize and carry out activities which involve students in the process.
- Identify techniques to help students demonstrate what they have learned.
- Learn how to strengthen students' analytical reasoning.

SETTING LEARNING OUTCOMES (5 HOURS)

Contents

- Familiarization with the theoretical basis of Secondary CLIL.
- Planning CLIL didactic units: the basic elements.
- The benefits and application of cross-curricular teaching.
- Planning lesson outcomes.
- Language support for teaching humanities (Cognitive Academic Language Proficiency).

Objectives

- Learn the distinction between learning objectives and outcomes.
- Create a learning environment centred on the student.
- Identify the key content, vocabulary, and language structures.
- Encourage the use of higher order thinking skills.
- Develop techniques to vary assessment methods according to the learning outcomes.

DEVELOPING CRITICAL THINKING IN SECONDARY (5 HOURS)

Contents

- What is critical thinking?
- Factors for developing critical thinking.
- The stages of critical thinking.
- Techniques and strategies to develop critical thinking.
- Obstacles in developing critical thinking.

Objectives

- Learn the basics of critical thinking: cognitive and meta-cognitive skills.
- Teach how to develop critical thinking skills in our students.
- Focus on the cyclical stages of critical thinking: observe, ask, and respond.
- Learn the 3 levels of critical thinking: literal, inferential, and critical.
- Distinguish the 3 impediments to critical thinking: perceptive, cultural, and emotional blocks.

A CLIL FRAMEWORK FOR HUMANITIES (5 HOURS)

Contents

- Familiarization with the theoretical basis of Secondary CLIL.
- Planning CLIL didactic units: the basic elements.
- The benefits and application of cross-curricular teaching.
- Planning learning outcomes.
- Language support for teaching humanities (Cognitive Academic Language Proficiency).

Objectives

- Establish the benefits of cross-curricular teaching, encouraging collaboration between teachers.
- Develop CLIL competences with the "5E" framework for teaching CLIL in humanities in Secondary.
- Provide tools and techniques to carry out project based learning.
- Promote cooperative learning in bilingual teaching.