

## BETTER CLIL NAVARRA-NAFARROA

**Type:** Seminar

**Level:** Secondary

**Addressed to:** Teachers of secondary schools in CLIL programs and of all areas/subjects taught in English.

Teachers that are not teaching CLIL subjects at the moment but plan to do it in the future, may also sign up for this seminar, although they will not have priority in case of high demand. These teachers must have a C1 degree in English.

Please, note that this activity is **not suitable for EFL teachers**.

**Important Instructions:** Please, tell us what subject and in what language you teach it, and what language program you are in (bilingual/plurilingual, British) on the “Notas o comentarios/Oharrak eta iradokizunak” section when you register for this course, otherwise we can not assure admission.



Introduce tu DNI, incluida la letra final.

DNI / NIE  
Por favor, incluye la letra final.

Notas o comentarios  
Añade comentarios o información adicional.

Me inscribo

**Justification:** That CLIL is often done badly and the content can be lost because the language is not effective. Therefore, this course aims to address this imbalance. How can we scaffold the Content effectively? What new methodology can we use to maintain the students' interest? How can teachers better their general English and teach with confidence?

**Aims:** The aims are to improve the delivery of CLIL, but also to address problems with methodology and with English for teachers in Spain.

### Contents

1 What is CLIL, Content and language Integrated learning: what are the positives of CLIL? what are the potential problems? How to deal with the problems?

2 The 4 Cs of learning with CLIL: Content, Communication, Culture and Cognition:

#### Communication:

Let's look at Communication first, as it follows on from class 1.

3 Communication (part2): language:

Lets now look at some language games to remember the key words (CALPS). We will look at 3 or 4 classic language games for pair work and small groups that will make the learning memorable and fun.

#### 4 Cognition:

Higher cognitive learning (HOTS) will engage students far more, what are HOTS (Higher Order Thinking Skills)? Why are HOTS more important than Lower Order Thinking Skills (LOTS)? Evaluate knowledge: we look at the language needed to do this in any context.

#### 5 Culture:

This is really important in terms of the LOMCE (2013) and civic and cultural competences. But what does it mean in our context?

What cultural activities can we do with mathematics for example??!! Or with an experiment with Sodium? There are many things we can do to link learning to our Navarran and Spanish culture.

<https://www.etwinning.net/en/pub/index.htm>

#### 6 Task Based learning

We perform a very enjoyable task. I promise you you will love this task. It is for any teacher in any class to look at the dynamics of doing tasks in small groups.

We examine roles. We look at the positives of tasks. But we also look at the negatives:

#### 7 Task Based Learning (part2)

Looking at a model of TBL that works. We analyse the sequence of a task ending in the language feedback after the task.

#### 8 Speaking in L2

For many CLIL teachers speaking and pronunciation is the biggest problem. "I have no confidence", "how can I teach pronunciation when I can't pronounce very well?"

#### 9 ICT

The problem with CLIL is that there are no text books for courses yet. But, there is a lot of help out there on the internet. We look at all the tools available:

#### 10 Evaluation:

Making simple rubrics for evaluation of everything we have done. It is easy, effective, and tied to the class/curriculum.

Can we practise continuous assessment? What are we looking for in CLIL? What about language? Is it important to assess that too? How? We look at some tricks for this.

**Methodology:** WE will use the methodology that we are promoting. What does this mean? This means that we will actively work in teams, we will use E-twinning, we will use modern evaluation methods and we will discover a lot of new apps and programmes to help us teach.

**Teacher/s** The teacher (Alasdair Macaulay) is a Masters Graduate in CLIL and has taught many courses with CAP in Navarra over the last 8 years. He is currently writing a book on CLIL Art and History in English for Bachillerato, which can be previewed here: <https://wordpress.com/read/feeds/79839514/posts/1848623280>. He has recently won a Sello de Calidad for a year-long pan-European E-twinning project with students of ESO at Colegio Vedruna. He is committed to new technologies and new methodologies, and a firm believer that CLIL is the very best way of teaching a second language.

#### **Organiser**

Eva Alcayde  
Asesoría de lenguas extranjeras del CAP/ ILZko atzerriko hizkuntzen aholkularitza  
[ingles.cap.pamplona@educacion.navarra.es](mailto:ingles.cap.pamplona@educacion.navarra.es)  
848426721

**Place:** CAP Pamplona-Iruña ILZ (IES Basoko BHI)

**Duration:** 25 hours (20 face-to-face hours and 5 hours of personal work).

#### **Dates:**

February 7, 14, 21, 28  
March 14, 21, 28  
April 4, 11, 16

**Hours:** 18:00-20:00

**Number of places:** 25

**Minimum number of participants:** 15

#### **Signing up:**

The last day to sign up will be the 4<sup>th</sup> of february **here:**  
<http://formacionprofesorado.educacion.navarra.es/web/inscripciones-2/>

**Selection Criteria:** If we receive more registrations than places are in the course, the following criteria will be applied:

- 1-Teachers of CLIL subjects in CLIL programs in secondary.
- 2- Teacher that are not in CLIL programs but are interested in teaching in CLIL programs and have a C1 degree in English
- 3- Order of registration.

**Language:** English.

#### **Notes**

- From now on all the notifications related with training courses will be sent to the official PNTE email account assigned to each teacher in the Public Education System ([usuario@educacion.navarra.es](mailto:usuario@educacion.navarra.es)). Teachers in private and semi-private schools will receive them in the email account they have stated in EDUCA. The list of accepted teachers will be published, at the shortest time possible once the signing up period is over, on the following address:  
<http://formacionprofesorado.educacion.navarra.es/web/admitidos/>
- When a teacher that has been accepted cannot attend an activity, he/she must inform the person in charge of that activity (this information is in the “convocatoria/deialdia”) before the beginning of the activity so he/she can be unregistered. Not doing so will start a process that will penalize this person with 5 months of banning from the registering platform, which means this person will not be allowed to register for any training activity organized by the Education Department in Navarra. This penalty does not excuse teachers from the 35 compulsory training hours all teachers must take each school year.
- Only teachers that are actively working can take part and get the certification, with the exception of those in leave of absence for maternity, adoption, and fostering, according to the D.F. 71/2017 from August 23<sup>rd</sup>. Any situation of temporary incapacity is incompatible with the assistance to training activities.
- In order to obtain the certificate, teachers must attend to at least 85% of the face-to-face sessions, and sign the signature sheet each and every session with permanent ink pen (not erasable). If there is no signature, then attendance will not count, that is, we will not accept any kind of justification. In those activities which homework is included in the total hours, presenting the paper/s will be compulsory to get the certification.