

## Teaching Speaking: Skills and Strategies for Teachers

NAVARRA-NAFARROA

**Type:** Course.

**Addressed to:** EFL teachers in Secondary Education and Language Schools.

Other teachers may apply providing they have a C1 level of English, although they will not have priority. **They must prove their level of English** by sending a copy of their degree to the following address before the last day of registration:

ingles.cap.pamplona@educacion.navarra.es

**Justification:** This course is for all teachers of English wishing to expand their knowledge and develop classroom skills in this key area of language teaching and learning.

**Aims:** Speaking is a skill that represents a challenge to most language learners. It must be developed via practice, often independently of the demands of the core curriculum.

We will explore what it really means to “speak a language fluently.” What sub-skills are involved? How can they be addressed in the classroom? We will explore methods and strategies for effective teaching of the speaking skill.

- What do speakers do?
- What do speakers know?
- How do we motivate learners to speak?
- How do we correct learners effectively?
- How can we test speaking?

### Contents:

- What do speakers do?
  - What is fluency? How is it achieved?
  - Conception and articulation
  - Self-monitoring and repair
  - Automaticity/fluency/managing interaction
- What do speakers know?
  - Linguistic and extra-linguistic knowledge
  - Discourse, genre and pragmatics
  - Phonology: phonemic accuracy, rhythm, intonation
  - Conversation management

- Appropriation activities
  - Drilling and chants
  - Integrating writing, reading and listening
  - Reading aloud
  - Assisted performance and scaffolding
  - Dialogues / role play
  - Communicative tasks (including presentations and projects)
- How do we motivate learners to speak?
  - Effective task design
  - Effective feedback and monitoring
- How do we correct/assess speaking effectively?
  - Feedback and correction
  - When, how, and what to correct
  - Testing speaking: criteria and approach

**Methodology:** In a reflective workshop atmosphere, we will talk about teachers' existing practices and explore ideas/approaches for maximising the effectiveness of practice we provide for learners.

**Teacher:** David Rhymes: teacher, teacher trainer, digital instructional designer.

David has worked extensively with teachers in a variety of training contexts, focusing on practical aspects of communicative language teaching, phonology, content and project-based approaches, with a particular interest in the role of student autonomy and digital technology.

### Organiser

Eva Alcayde

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**Dates:** February 12, 19, 26; March 12, 26; April 2, 9, 16, 30; May 7

**Time:** 18:00-20:00

**Place:** CAP Pamplona – Iruñako ILZ (IES Basoko BHI)

**Duration:** 20 hours.  
**Number of places:** 25  
**Minimum number of places:** 15  
**Language:** English.

**Signing up:** The last day to sign up will be the **5th of February** here:

<http://formacionprofesorado.educacion.navarra.es/web/inscripciones-2/>

**Selection Criteria:** If we receive more registrations than places are in the course, the following criteria will be applied:

- 1-EFL teachers.
- 2- Rest of teachers providing they have a C1 certification in English.
- 3- Order of registration.

#### **Notes**

- From now on all the notifications related with training courses will be sent to the official PNTE email account assigned to each teacher in the Public Education System (usuario@educacion.navarra.es). Teachers in private and semi-private schools will receive them in the email account they have stated in EDUCA.
- The list of accepted teachers will be published, at the shortest time possible once the signing up period is over, on the following address:
- <http://formacionprofesorado.educacion.navarra.es/web/admitidos/>
- When a teacher that has been accepted cannot attend an activity, he/she must inform the person in charge of that activity (this information is in the “convocatoria/deialdia”) before the beginning of the activity so he/she can be unregistered. Not doing so will start a process that will penalize this person with 5 months of banning from the registering platform, which means this person will not be allowed to register for any training activity organized by the Education Department in Navarra. This penalty does not excuse teachers from the 35 compulsory training hours all teachers must take each school year.
- Only teachers that are actively working can take part and get the certification, with the exception of those in leave of absence for maternity, adoption, and fostering, according to the D.F. 71/2017 from August 23rd. Any situation of temporary incapacity is incompatible with the assistance to training activities.
- In order to obtain the certificate, teachers must attend to at least 85% of the face-to-face sessions, and sign the signature sheet each and every session with

permanent ink pen (not erasable). If there is no signature, then attendance will not count, that is, we will not accept any kind of justification. In those activities which homework is included in the total hours, presenting the paper/s will be compulsory to get the certification.