

EDUCATIONAL INNOVATION & DIGITAL CLASSROOM– ONLINE COURSE

NAVARRA-NAFARROA

Type: Online course.

Addressed to: Teachers of English as a foreign language in secondary level.

Justification: English language teaching is evolving all the time, particularly alongside advances in technology, so it is important that teachers get the necessary training to keep up with it.

Contents: This online course consists of a competence test to check each participants own knowledge of new methodologies, and 4 small course units of 5 hours each. These units are described at the end of this document.

Methodology: The course will take place on an **online platform** developed by **MacMillan Education** and will follow a constructivist methodology which encourages collaborative working and the sharing of ideas and resources. The online format permits flexible and tailor-made learning, with tutor support and technical assistance.

Teachers will have a specific period of time in which they will be able to access the course and finish it. They will have a tutor to help them with the course but each participant will follow their own rhythm.

Once the registration period is over, the teachers accepted in the course will receive an email with the address to access the platform and instructions.

Organiser

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Dates: The course will be open between March 11 and April 29. The course must be finished before the access period is closed.

Duration: 25 hours.

Number of places: 25

Minimum number of places: 15

Language: English.

Signing up: The last day to sign up will be the **6th of March** here:

<http://formacionprofesorado.educacion.navarra.es/web/inscripciones-2/>

Selection Criteria: If we receive more registrations than places are in the course, the following criteria will be applied:

- Order of registration.

Notes

- From now on all the notifications related with training courses will be sent to the official PNTE email account assigned to each teacher in the Public Education System (usuario@educacion.navarra.es). Teachers in private and semi-private schools will receive them in the email account they have stated in EDUCA.
- The list of accepted teachers will be published, at the shortest time possible once the signing up period is over, on the following address:
<http://formacionprofesorado.educacion.navarra.es/web/admitidos/>
- When a teacher that has been accepted cannot attend an activity, he/she must inform the person in charge of that activity (this information is in the “convocatoria/deialdia”) before the beginning of the activity so he/she can be unregistered. Not doing so will start a process that will penalize this person with 5 months of banning from the registering platform, which means this person will not be allowed to register for any training activity organized by the Education Department in Navarra. This penalty does not excuse teachers from the 35 compulsory training hours all teachers must take each school year.
- Only teachers that are actively working can take part and get the certification, with the exception of those in leave of absence for maternity, adoption, and fostering, according to the D.F. 71/2017 from August 23rd. Any situation of temporary incapacity is incompatible with the assistance to training activities.
- In order to obtain the certificate, teachers must attend to at least 85% of the face-to-face sessions, and sign the signature sheet each and every session with permanent ink pen (not erasable). If there is no signature, then attendance will not count, that is, we will not accept any kind of justification. In those activities which homework is included in the total hours, presenting the paper/s will be compulsory to get the certification.

DESCRIPTION OF COURSE UNITS IN NEXT PAGE ----->>>>>>>>

POSITIVE BEHAVIOUR MANAGEMENT IN SECONDARY (5 HOURS)

Contents

- Applying concepts of educational psychology in interactions with students.
- A focus on positive and negative language.
- Exemplify the CARE framework for classroom management.
- Techniques for re-directing students' behaviour.
- 10 counterproductive things to avoid.

Objectives

- Learn techniques to encourage positive reinforcement.
- Develop activities and use language for effective classroom management.
- Exemplify the CARE framework for classroom management.
- Learn to channel negative behaviour.
- Demonstrate typical behaviours of teachers that are counterproductive.

COOPERATIVE LEARNING IN SECONDARY (5 HOURS)

Contents

- What is cooperative learning?
- Rules, roles, and routines for structuring cooperative learning.
- Examples of different curriculum areas.
- An approach to multiple intelligences through learning styles.
- The classroom language of cooperative learning.

Objectives

- Exemplify the main concepts of cooperative learning.
- Establish a framework based on rules, roles, and routines to teach cooperative learning.
- Put cooperative learning into practice in various subjects.
- Develop tasks that take into account learning styles and multiple intelligences.
- Adapt classroom language to the context of cooperative learning.

MANAGING A DIGITAL CLASS IN SECONDARY (5 HOURS)

Contents

- Changing traditional methodology through digital media.
- Digital classroom management.
- Resources for blended learning.
- Digital security.
- Solving problems: common situations and possible solutions.

Objectives

- Establish best practice for integrating technology into the traditional classroom.
- Manage the digital classroom in a pedagogically effective manner.
- Link blended learning resources with attainment of learning outcomes.
- Learn to use digital media safely.
- Anticipate potential issues to provide effective prevention or resolution options.

DIGITAL TOOLS FOR LEARNING AND TEACHING IN SECONDARY (5 HOURS)

Contents

- Ideas for teaching with interactive whiteboards and digital books.
- The benefits of using tablets as a teaching tool.
- Appropriate classroom language for tablet use.
- Lesson planning with digital tools.

Objectives

- Present the tools and functions included in interactive whiteboards and digital books.
- Demonstrate understanding of the language associated with tablet use.
- Learn the advantages of using tablets in teaching.
- Identify best practice in integrating digital tools in the classroom.