

## PLAN DE FORMACIÓN 2018-2019

### CONVOCATORIA DE ACTIVIDAD DE FORMACIÓN

#### LEARNING THROUGH PHONICS 2. QUESTIONS AND ANSWERS ON THE USE OF PHONICS IN THE CLASSROOM CAP TUDELA

**Type:** Seminar.

**Addressed to:** Teachers of English as a Foreign Language, or teaching in English in Pre-Primary and first and second cycles of Primary Education, who had previously taken part **and got the certification** in *Learning Through Phonics* seminar (any year).

**Justification:**

After attending the Learning to Phonics seminar, putting phonics and learning to read knowledge into practice is not always easy; this workshop intends to offer guidelines on this matter.

**Aims**

- Help teachers put into practice the theory of phonics in the learning to read process.
- Share knowledge on how to teach pre-reading, pre-writing, reading and writing skills.
- Help teachers create a systematic way of working phonics and reading/writing in the classroom.
- Create a share community where we can exchange experiences and practice.

**Contents**

- To revise **briefly** some of the contents learnt in the activity *Learning Through Phonics* seminar.
- Practice discussion.

**Methodology**

The first session will be devoted to explaining the workshop dynamic and to revise briefly some basic concepts in the teaching of reading and writing skills.

The methodology is extremely active; the teachers who take part in the workshop are the ones in charge of the development of the sessions with their questions and inquiries.

On the time between sessions teachers will put into practice activities related to the learning of phonics and fill in a work sheet to work on in the session with the group.

Our aim is to create a place where our questions and doubts related to the learning to read and write processes can be answered.

The sessions will be based on your work, that is why we encourage you to **make sure you will have enough time to take part in this workshop before you sign up.**

**Speaker: Carmen Lastra**

Carmen is a pre-primary school teacher at Catalina de Foix bilingual school in Zizur. Her current teaching involves teaching in English to 4 year-olds. She is very keen on phonics and she is determined to teach the sounds in the spoken and written world to the youngest kids as a basic stage for the reading process. She has trained teachers on how to work with phonics in Pre-Primary and Primary stages.

**Organiser:**

Sagrario Gil Pérez, asesora del CAP de Tudela  
Cap.tudela.@educacion.navarra.es  
848 430967

**Place:** CAP Tudela (IES Benjamín de Tudela, Avda del Instituto s/n)

**Date / Time:** January 9<sup>th</sup> 17.00 - 19.00  
February 6<sup>th</sup> 17.00 - 20.00  
March 20<sup>th</sup> 17.00 - 20.00  
April 10<sup>th</sup> 17.00 – 20.00  
May 15<sup>th</sup> 17.00 – 20.00

**Duration:** 25 hours (**15 classroom** hours and **10 personal working hours**)

**Number of vacancies:** 25 (**at least 12 needed**)

**Language:** English

**Application deadline:**

Deadline for entries will be **December 19<sup>th</sup>**. Registration link:  
<http://formacionprofesorado.educacion.navarra.es/web/inscripciones-2/>

**Selection Criteria:** If more than 25 teachers are keen on taking part in the course the following criteria will be applied:

- 1- Belonging to the group of teachers the activity is addressed to.
- 2- Registration order.

**Notes**

- From now on all the notifications related with training courses will be sent to the official PNTE email account assigned to each teacher in the Public Education System (usuario@educacion.navarra.es). Teachers in private and semi-private schools will receive them in the email account they have stated in EDUCA.
- The list of accepted teachers will be published, at the shortest time possible once the signing up period is over, on the following address:  
<http://formacionprofesorado.educacion.navarra.es/web/admitidos/>

- When a teacher that has been accepted cannot attend an activity, he/she must inform the person in charge of that activity (this information is in the “convocatoria/deialdia”) before the beginning of the activity so he/she can be unregistered. Not doing so will start a process that will penalize this person with 5 months of banning from the registering platform, which means this person will not be allowed to register for any training activity organized by the Education Department in Navarra. This penalty does not excuse teachers from the 35 compulsory training hours all teachers must take each school year.
- Only teachers that are actively working can take part and get the certification, with the exception of those in leave of absence for maternity, adoption, and fostering, according to the D.F. 71/2017 from August 23rd. Any situation of temporary incapacity is incompatible with the assistance to training activities.
- In order to obtain the certificate, teachers must attend to at least 85% of the face-to-face sessions, and sign the signature sheet each and every session with permanent ink pen (not erasable). If there is no signature, then attendance will not count, that is, we will not accept any kind of justification. In those activities which homework is included in the total hours, presenting the paper/s will be compulsory to get the certification.